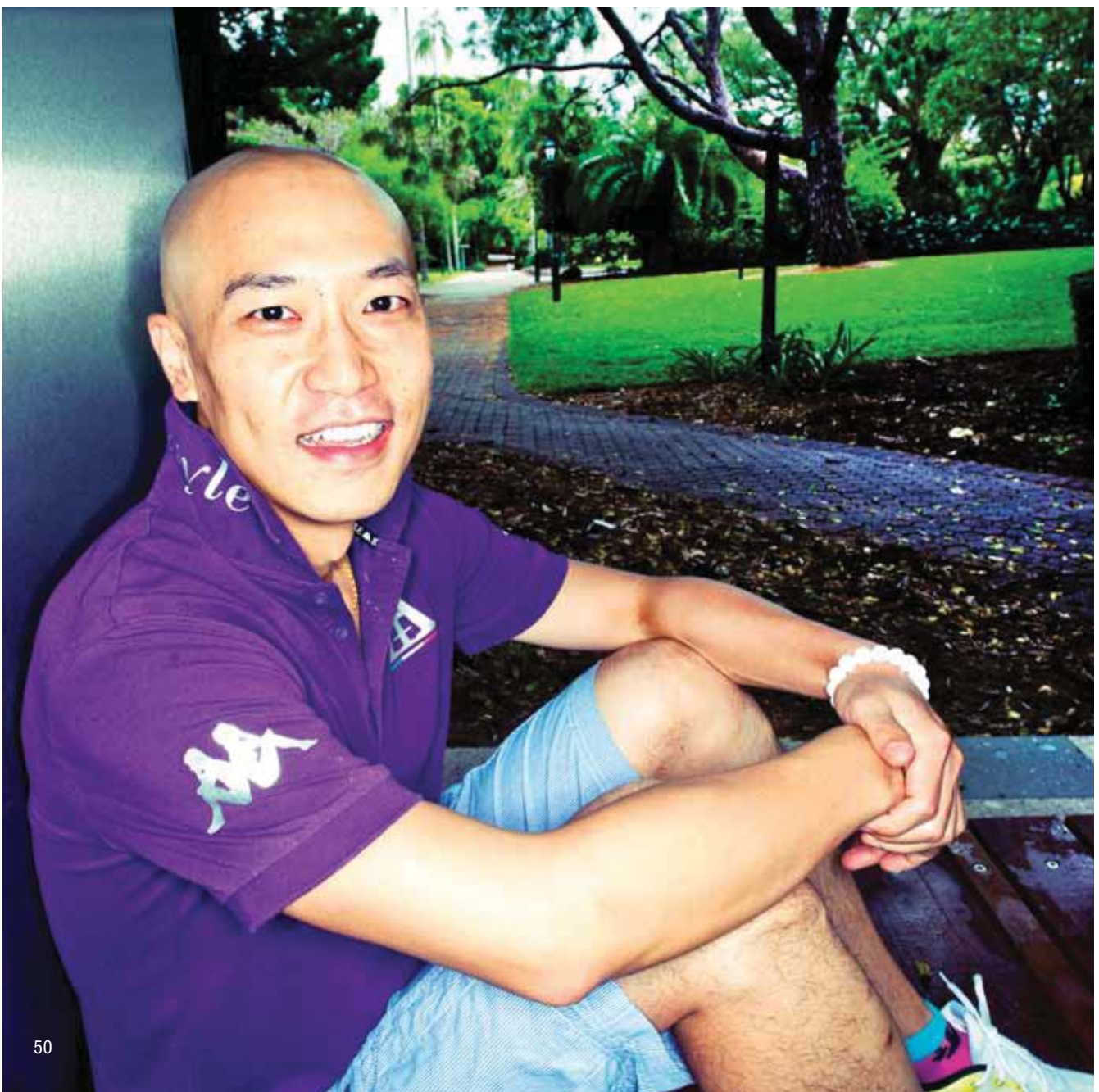


Education

Michael Mu China

PhD in Education

The students and staff at QUT are friendly and helpful, and the campus culture is very diverse, welcoming students from all over the world. What makes QUT different is the dynamic academic community and close links with industry and applied research. At QUT, each student matters and I really enjoy being a part of the QUT community.



Why choose Education at QUT?

The QUT Faculty of Education has established itself as one of Australia's largest and most highly respected Education study providers. Our 'real world' training and strong industry connections make our graduates highly sought after in the workplace. The quality of our programs is evident through our graduates. Over the past 20 years more than 40 000 students have become registered teachers, childcare specialists, educators in community and industry, and highly sought after government trainers upon completing our programs. With award winning lecturers and cutting-edge content, QUT will undoubtedly have a suitable course for you.

Diverse programs

Our Faculty offers a comprehensive range of programs in early childhood, primary and secondary education. Degree holders in non-education disciplines are able to gain Queensland teacher registration through the Graduate Diploma in Education. QUT also offers a Master of Education with a wide range of study areas, and two doctorates, including a professional doctorate in education.

Renowned lecturers

- Our lecturers are nationally and internationally recognised as experts in their field with strong links within the education profession.
- Our Faculty offers expertise in cultural and language studies in education, early childhood, learning and professional studies, and mathematics, science and technology education.

International reputation

- QUT was selected by the Ministry of Education, Malaysia, to provide collaborative degrees for their Bachelor of Education (Primary) students.
- Our Faculty has worked with aid agencies (AusAID, Asian Development Bank and the World Bank) to implement learning and development programs that lead to social improvements.
- We offer a range of professional development programs to preservice and inservice teachers from the People's Republic of China, Vietnam, Korea and Malaysia.
- We have extensive links with partner organisations and universities in Asia, Europe, and the USA.

Success in research

- Our Faculty is a leading Australian education faculty for research outcomes.
- We are the top-performing education faculty in Queensland.
- We are in the top two institutional recipients of one of Australia's most prestigious sources of research funding: the Australian Research Council (ARC) grants.

Postgraduate study areas

Some available study areas include:

Early Years
Primary: P-7
Middle Years
Senior Years
Generic Master of Education
Leadership and Management
Teaching English to Speakers of Other Languages (TESOL)
Teaching English as a Foreign Language (TEFL)

Facilities

- 24-hour computer laboratories
- Specialist curriculum rooms
- Centre for Learning Innovation which provides support to research students

Number of students

5000

Research strengths

Cognition and creativity
Creative workforce
Cultural transformations
Development and disability
Early years
Indigenous capacity building
Knowledge science, engineering and technology
Learning for professional futures
Literacies, curriculum and pedagogies
Mathematics curriculum
Scholarship of teaching in higher education
Sustainability

Education

QUT's Faculty of Education is unique in its blend of large-scale teacher education and research excellence. We are one of Australia's leading education faculties, recognised for our international reputation, diverse range of expertise in education, lecturers who maintain close links to the education profession and outstanding success in research.

www.qut.edu.au/education



Course information

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a blue card before commencing field experience/practicum in an organisation where they may work with children or young people (under 18 years). This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

If you wish to undertake this program at QUT, you must submit your original Blue Card application form at the time of submission of your Acceptance of Offer form. It is recommended that your acceptance is submitted at least three months prior to the commencement of classes for this program.

www.qut.edu.au/bluecard



Graduate Diploma in Education (ED38)

CRICOS code: 055903F

Indicative fee: \$11,300 per semester

Campus: Kelvin Grove

Semester of entry: February and July (For Senior Years, limited teaching areas are available in July). No intake for Primary: P-7 in July.

Duration: 1 year (2 semesters) full-time

Program objectives:

This one-year degree allows graduates to obtain their first teaching qualification. Early Years prepares graduates to teach Prep–Year 3 in Queensland. Primary prepares graduates to teach P–Year 7 in Queensland. Senior Years prepares graduates to teach Years 8–12 in Queensland in their two nominated teaching areas.

Academic entry requirements:

Completed non-education undergraduate degree, which required a minimum of three years study, and did not lead to teacher registration at the required grade point average. Application from a non-English speaking background may need an English language proficiency of an IELTS of 7.0 with no sub-score below 7.0 (or equivalent).

International students must complete a Teaching Area Nomination form available at www.qut.edu.au/additional-entry

Academic entry requirements for the Early Years, Primary: P–7 and Senior Years are currently under review. For more information on academic entry requirements for the Graduate Diploma in Education, visit www.qut.edu.au/courses or email educationenq@qut.edu.au

Professional recognition:

Recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach overseas please check with your local authority.

In addition to lectures, tutorials and field experience blocks, students complete four supporting professional program blocks, during which full-time attendance on campus or in a school setting is required. A Blue Card is required to participate, visit www.qut.edu.au/bluecard

Program structure: Early Years

Graduate Schools Program

In addition to lectures, tutorials and field experience blocks, students will be required in schools for a two-week immersion early in semester 1. Following this, students attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting. A Blue Card is required, visit www.qut.edu.au/bluecard

Education studies:

- Early years: development, diversity and inclusions
- The professional practice of educators

Field studies:

- Early years field studies 1: engaging diverse learners
- Early years field studies 2: the professional practice of educators

Curriculum studies:

- Early years: literacies
- Early years: mathematical understandings
- Early years: arts and humanities
- Early years: science and technology education

Program structure: Primary: P-7

supporting professional program block

In addition to lectures, tutorials and field experience blocks, students complete four supporting professional program blocks, during which full-time attendance on campus or in a school setting is required. Sessions run in Orientation Week and between semesters. A blue card is required to participate. For more information visit www.qut.edu.au/courses

Field studies:

- Reflective practitioners 1 and 2

Curriculum studies:

- Primary English: P–7
- Primary mathematics: P–7
- Primary SOSE: P–7
- Primary arts/LOTE: P–7
- Primary science: P–7

Program structure: Senior Years

Education studies:

- Engaging diverse learners
- The professional practice of educators

Field studies:

- Senior years field studies 1: engaging diverse learners
- Senior years field studies 2: the professional practice of educators

Curriculum studies:

- Curriculum studies 1
- Curriculum studies 2
- Curriculum studies 3
- Curriculum studies elective

MASTERS DEGREE (COURSEWORK)

Master of Education (ED79)

CRICOS code: 064908D

Indicative fee: \$11,300 per semester

Campus: Kelvin Grove

Semester of entry: February and July

Duration: 1 year (2 semesters) full-time

Program objectives:

The Master of Education provides you with an in-depth study of the contemporary practices of education and issues within the education profession. It will suit teachers, educators and graduates with relevant employment experience who are seeking to enhance their education career.

Career outcomes:

Education leader, school principal, early years educator, education policy administrator, English teacher, TESOL teacher.

Academic entry requirements:

Applicants must possess an appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean, or an appropriate three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience.

Program structure:

International students studying on-campus at Kelvin Grove may select the generic, early years, Teaching English and Foreign Language (TEFL), Teaching English as a Second Language (TESOL) or leadership and management study areas.

Generic program

- Professional dialogues in education
- Professional applications of research
- Leadership concepts, theories and issues
- Cyberlearning
- Leading and managing people
- Facilitated study unit
- Option
- Option

Early years

- Professional dialogues in education
- Professional applications of research
- Arts and sciences in early childhood
- Investigating curriculum and pedagogy in early childhood
- Child development in context
- Language, literacies and communication in early childhood
- Option
- Option

Leadership and management

- Professional dialogues in education
- Professional applications of research
- Leadership concepts, theories and issues
- Leadership, policy and change in action
- Leading and managing people
- Strategic management
- Option
- Option

TEFL

- Second language acquisition
- Principles of English as a Foreign Language (EFL) Methodology
- Professional practice in the EFL context
- Professional applications of research
- TESDL/TEFL option
- TESDL/TEFL option
- Option
- Option

TESOL

- Second language acquisition
- Principles of second language methodology
- Professional applications of research
- TESDL/TEFL option
- TESDL/TEFL option
- TESDL/TEFL option
- Option
- Option

Master of Psychology (Educational and Developmental) (IX20)

See Page 62

MASTERS DEGREE (RESEARCH) (Under review)

Master of Education (Research) (ED12)

CRICOS code: 002501G

Indicative fee: \$11,300 per semester

Campus: Kelvin Grove

Semester of entry: At any time (subject to constraints of coursework units)

Duration: 1 year (2 semesters) full-time

Program objectives:

The Master of Education (Research) program is a research degree which provides students with the opportunity to conduct a supervised independent research project on a topic of your choice, resulting in the submission of a thesis. Students develop research and analytical skills in order to make a contribution to existing knowledge. The course equips students for entry into the Doctor of Philosophy or Doctor of Education programs offered by the Faculty of Education.



Career outcomes:

Graduates may become an academic, administrator, adult/workplace educator, educator, government officer, higher education worker, manager, or TAFE teacher.

Academic entry requirements:

Applicants must possess a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing; OR a Graduate Diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing; OR an Honours degree in an education-related field with a minimum second class Honours division A or B. Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

DOCTORAL

**Doctor of Education (ED11)
(Under review)**

CRICOS code: 015023C

Indicative fee: \$11,400 per semester

Campus: Kelvin Grove

Semester of entry: January

Duration: 6 semesters

Program objectives:

The Doctor of Education (EdD) is a professional doctorate which requires attendance at three study schools and completion of a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Career outcomes:

Graduates may become an academic, administrator, adult/workplace educator, educator, government officer, manager or TAFE teacher.

Academic entry requirements:

Applicants must possess a four-year education degree or its equivalent with first class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, and two years practice in a position of professional responsibility in education or a closely related field.

Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests.

Program structure:

Students must attend three study schools of one week each in the first three semesters of their course. They progress through thesis preparation to confirmation of candidature, thesis implementation and final oral seminar to submission and examination of their thesis.

International students must consult the Doctor of Education Course Coordinator.



Doctor of Philosophy (Education) (IF49)

CRICOS code: 006367J

Indicative fee: \$13,700 per semester

Campus: Kelvin Grove and external

Semester of entry: At any time

Duration: 3 to 6 years (6 semesters full-time/12 semesters part-time)

Program objectives:

The Doctor of Philosophy (PhD) is a research degree undertaken within the Faculty's Centre for Learning Innovation. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Career outcomes:

Graduates may become an academic, administrator, adult/workplace educator, educator, government officer, higher education worker or manager.

Academic entry requirements:

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate Masters degree.

Program structure:

Candidates undertake a supervised program of research which results in the submission of a thesis. Within one year full-time or two years part-time, the candidate is expected to develop a full course of study in consultation with their supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. Upon completion of

the thesis, candidates undertake an oral examination to present findings of the research. The thesis, once approved by the panel, is submitted to the appointed examiners for evaluation.

Credit and advanced standing

QUT may offer you credit based on your previous studies. Please check individual course listings on www.qut.edu.au/courses for more details on credit or advanced standing.

Additional costs may be incurred by students in particular courses, for example engineering students may need safety equipment for site visits and creative artists may need materials. Please visit www.qut.edu.au/fees to check for any additional course costs.

The information contained in this publication is correct at the time of printing but is subject to change. For detailed information on QUT courses, please visit www.qut.edu.au/courses

